

TOEFL iBT[®]

Test and Score Data Summary 2019

January–December 2019 Test Data

www.ets.org/toefl

Table of Contents

History of the TOEFL® Test	3
The TOEFL iBT® Test	4
Test Data for 2019	5
Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores.....	5
Table 2. Percentile Ranks for TOEFL iBT Scores — Total Group	6
Table 3. Percentile Ranks for TOEFL iBT Scores — High School Level Students*	7
Table 4. Percentile Ranks for TOEFL iBT Scores — Two Year College Students*	8
Table 5. Percentile Ranks for TOEFL iBT Scores — Undergraduate Level Students*	9
Table 6. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in NON-BUSINESS Program*	10
Table 7. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in BUSINESS Programs*	11
Table 8. Percentile Ranks for TOEFL iBT Scores — Applicants for English Language Schools* ..	12
Table 9. Percentile Ranks for TOEFL iBT Scores — Applicants for Professional License*	13
Table 10. Percentile Ranks for TOEFL iBT Scores — Applicants for Employment*	14
Table 11. Percentile Ranks for TOEFL iBT Scores — Applicants for Immigration*	15
Table 12. Percentile Ranks for TOEFL iBT Scores — Other*	16
Table 13. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*	17
Table 14. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females* ...	18
Table 15. TOEFL iBT Total and Section Score Means — All Examinees Classified by Native Language	19
Table 16. TOEFL iBT Total and Section Score Means — All Examinees Classified by Geographic Region and Native Country	21

For additional information about the TOEFL test, visit www.ets.org/toefl.

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History of the *TOEFL*® Test

The TOEFL® test is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 10,000 colleges, universities, and licensing agencies in more than 150 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the *TOEFL iBT*® test, delivered via the internet, in September 2005. The TOEFL iBT test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the TOEFL iBT test was introduced in an area, TOEFL CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the TOEFL CBT test was held in September 2006. TOEFL paper-delivered testing is being phased out and is currently offered only in locations where testing via the internet is not available. This TOEFL Test and Score Data Summary contains information about TOEFL iBT test takers.

The *TOEFL iBT*[®] Test

The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. The test was developed in response to a request by institutions to provide a test that would measure non-native speakers' ability to **communicate** in English in an academic setting.

The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have approximately three hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material written in English, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

Test Preparation — The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toefl for the most up-to-date information.

Test Data for 2019

The data presented in the tables below are based on test takers who took the *TOEFL iBT*® test between January 2019 and December 2019.

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

Table 2. Percentile Ranks for TOEFL iBT® Scores — Total Group

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	98	99	120	100
29	88	89	97	98	116	99
28	81	83	95	95	112	96
27	74	77	92	91	108	92
26	68	72	88	87	104	86
25	62	66	83	81	100	78
24	57	59	77	73	96	70
23	51	53	65	66	92	61
22	46	48	54	57	88	53
21	41	42	45	46	84	45
20	36	37	38	35	80	38
19	31	32	29	29	76	31
18	27	28	22	23	72	25
17	23	24	16	18	68	20
16	20	20	11	14	64	16
15	17	17	8	11	60	13
14	14	14	5	8	56	10
13	12	11	4	6	52	8
12	10	9	3	5	48	6
11	8	8	2	3	44	4
10	6	6	2	2	40	3
9	5	5	1	1	36	2
8	4	4	1	1	32	1
7	3	2	1	.	28	1
6	2	2	1	.	24	.
5	2	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.2	20.9	20.6	20.5	Mean	83
S.D.	6.6	6.4	4.4	4.7	S.D.	19

Table 3. Percentile Ranks for TOEFL iBT® Scores — High School Level Students*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	97	99	100	120	100
29	94	93	98	99	116	100
28	90	89	97	97	112	98
27	85	84	95	94	108	96
26	81	80	92	91	104	92
25	76	75	88	86	100	86
24	72	70	82	80	96	79
23	67	64	69	74	92	72
22	63	59	58	67	88	65
21	58	54	50	56	84	58
20	53	49	42	45	80	51
19	49	44	33	38	76	44
18	45	39	26	32	72	38
17	40	35	19	26	68	33
16	36	31	15	22	64	28
15	32	27	11	18	60	23
14	28	23	9	14	56	19
13	24	20	6	11	52	15
12	21	17	5	8	48	12
11	18	14	4	6	44	9
10	15	11	3	4	40	7
9	13	9	2	3	36	5
8	10	7	2	2	32	3
7	8	5	1	1	28	2
6	6	4	1	1	24	1
5	5	3	1	1	20	1
4	3	2	1	.	16	.
3	2	1	1	.	12	.
2	1	1	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	18.0	18.9	19.9	19.2	Mean	76
S.D.	7.4	7.0	4.6	5.0	S.D.	22

*Based on examinees who indicated that they were applying for admission to high school.

Table 4. Percentile Ranks for TOEFL iBT® Scores — Two Year College Students*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	98	98	99	100	120	100
29	96	95	99	99	116	100
28	92	92	97	98	112	99
27	89	89	95	96	108	97
26	85	85	93	94	104	95
25	82	80	89	91	100	90
24	77	76	85	86	96	85
23	73	70	75	81	92	79
22	68	65	66	74	88	73
21	64	60	58	65	84	66
20	59	54	51	54	80	58
19	53	49	43	47	76	51
18	48	44	34	40	72	44
17	43	39	27	33	68	38
16	38	34	21	28	64	32
15	34	29	16	24	60	27
14	30	25	13	18	56	22
13	25	21	10	15	52	18
12	22	18	7	11	48	14
11	18	15	6	8	44	10
10	15	12	5	5	40	8
9	12	9	3	4	36	5
8	10	7	3	3	32	3
7	8	5	2	1	28	2
6	6	4	2	1	24	1
5	4	3	1	1	20	1
4	3	2	1	.	16	.
3	2	1	1	.	12	.
2	1	.	1	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	17.4	18.2	19.0	18.2	Mean	73
S.D.	7.1	6.7	5.0	5.1	S.D.	21

*Based on examinees who indicated that they were applying for admission to two year colleges.

Table 5. Percentile Ranks for TOEFL iBT® Scores — Undergraduate Level Students*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	98	99	120	100
29	90	89	97	98	116	99
28	84	84	95	96	112	97
27	78	78	92	91	108	92
26	73	73	89	87	104	86
25	68	67	83	82	100	79
24	63	62	77	74	96	72
23	57	56	65	68	92	64
22	52	51	54	60	88	56
21	47	46	46	49	84	49
20	42	41	38	38	80	42
19	38	36	30	32	76	36
18	33	32	23	26	72	30
17	29	27	16	20	68	25
16	25	24	12	16	64	20
15	22	20	8	13	60	16
14	18	17	6	10	56	12
13	15	14	4	7	52	10
12	13	12	3	5	48	7
11	11	10	2	3	44	5
10	9	8	2	2	40	4
9	7	6	1	1	36	2
8	5	5	1	1	32	1
7	4	3	1	.	28	1
6	3	2	1	.	24	.
5	2	2	.	.	20	.
4	2	1	.	.	16	.
3	1	1	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.1	20.4	20.5	20.2	Mean	81
S.D.	6.9	6.7	4.5	4.8	S.D.	20

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

Table 6. Percentile Ranks for TOEFL iBT® Scores — Graduate Level Students in NON-BUSINESS Program*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	93	94	98	99	120	100
29	84	87	96	98	116	99
28	76	80	94	94	112	95
27	69	73	90	89	108	90
26	62	67	86	84	104	82
25	55	60	80	77	100	74
24	49	53	74	68	96	64
23	43	47	61	60	92	55
22	37	41	50	51	88	46
21	32	35	41	40	84	37
20	27	30	34	29	80	30
19	23	26	26	23	76	24
18	19	21	18	18	72	18
17	16	18	12	13	68	14
16	13	14	8	10	64	11
15	11	12	5	8	60	8
14	9	9	4	6	56	6
13	7	7	3	4	52	4
12	5	6	2	3	48	3
11	4	5	1	2	44	2
10	3	3	1	1	40	1
9	3	3	1	1	36	1
8	2	2	1	.	32	1
7	2	1	.	.	28	.
6	1	1	.	.	24	.
5	1	1	.	.	20	.
4	1	.	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	22.5	22.0	21.1	21.2	Mean	87
S.D.	5.9	5.9	4.2	4.4	S.D.	18

*Based on examinees who indicated that they were applying for admission to masters, graduate or post-graduate programs, other than business programs.

Table 7. Percentile Ranks for TOEFL iBT® Scores — Graduate Level Students in BUSINESS Programs*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	94	95	98	99	120	100
29	86	88	96	98	116	99
28	78	82	94	95	112	96
27	71	76	91	90	108	91
26	64	69	87	85	104	84
25	57	63	81	79	100	76
24	51	56	75	70	96	66
23	45	49	62	62	92	57
22	39	43	51	53	88	48
21	34	37	42	41	84	39
20	29	32	34	30	80	32
19	25	27	25	24	76	25
18	21	23	18	19	72	20
17	17	19	12	14	68	15
16	14	16	8	11	64	12
15	12	13	6	8	60	9
14	10	10	4	6	56	6
13	8	8	3	4	52	5
12	6	7	2	3	48	3
11	5	5	1	2	44	2
10	4	4	1	1	40	2
9	3	3	1	1	36	1
8	2	2	1	1	32	1
7	2	2	.	.	28	.
6	1	1	.	.	24	.
5	1	1	.	.	20	.
4	1	.	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	22.2	21.7	21.1	21.0	Mean	86
S.D.	6.0	5.9	4.2	4.4	S.D.	18

*Based on examinees who indicated that they were applying for admission to master, graduate or post-graduate BUSINESS programs.

Table 8. Percentile Ranks for TOEFL iBT® Scores — Applicants for English Language Schools*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	97	99	100	120	100
29	90	92	98	99	116	100
28	84	88	97	97	112	98
27	78	82	95	94	108	95
26	72	77	92	91	104	91
25	66	71	88	86	100	84
24	60	66	83	80	96	76
23	55	60	72	73	92	68
22	49	54	62	65	88	60
21	44	48	54	54	84	51
20	39	43	46	42	80	44
19	34	37	37	34	76	37
18	30	32	28	28	72	30
17	26	28	21	22	68	24
16	22	23	15	18	64	19
15	18	20	11	14	60	15
14	15	16	8	10	56	12
13	13	14	6	8	52	9
12	11	11	4	6	48	7
11	9	9	3	4	44	5
10	7	7	2	2	40	3
9	6	5	2	2	36	2
8	4	4	1	1	32	1
7	3	3	1	1	28	1
6	3	2	1	1	24	1
5	2	1	1	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.6	20.1	19.7	19.7	Mean	80
S.D.	6.6	6.4	4.5	4.6	S.D.	19

*Based on examinees who indicated that they were applying for admission to English language schools.

Table 9. Percentile Ranks for TOEFL iBT® Scores — Applicants for Professional License*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	96	99	100	120	100
29	90	91	97	99	116	99
28	84	85	95	97	112	97
27	79	79	91	93	108	94
26	73	73	87	89	104	88
25	67	67	81	83	100	81
24	61	60	74	75	96	72
23	55	54	62	68	92	63
22	49	48	51	60	88	54
21	44	42	43	48	84	46
20	38	36	37	37	80	38
19	33	31	29	30	76	31
18	28	26	22	24	72	25
17	23	22	16	19	68	20
16	19	18	12	15	64	16
15	16	15	8	12	60	12
14	13	13	6	9	56	9
13	11	10	4	7	52	7
12	9	8	3	5	48	5
11	7	6	2	3	44	4
10	6	5	2	2	40	2
9	4	4	1	1	36	2
8	3	3	1	1	32	1
7	3	2	1	1	28	1
6	2	1	1	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.8	21.0	20.7	20.2	Mean	83
S.D.	6.3	6.1	4.6	4.6	S.D.	19

*Based on examinees who indicated that they were taking TOEFL for licensure or certification.

Table 10. Percentile Ranks for TOEFL iBT® Scores — Applicants for Employment*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	98	99	120	100
29	89	89	97	98	116	99
28	83	83	94	96	112	96
27	77	77	91	91	108	92
26	71	71	87	87	104	86
25	65	65	81	82	100	78
24	59	59	74	74	96	70
23	54	52	62	67	92	62
22	48	46	51	58	88	53
21	43	41	43	47	84	45
20	37	35	36	36	80	38
19	32	30	28	30	76	31
18	28	26	21	24	72	25
17	24	22	16	19	68	20
16	20	18	11	15	64	16
15	17	15	8	12	60	12
14	14	12	6	9	56	10
13	11	10	4	7	52	7
12	9	8	3	5	48	5
11	8	6	3	3	44	4
10	6	5	2	2	40	3
9	5	4	1	2	36	2
8	4	3	1	1	32	1
7	3	2	1	1	28	1
6	2	1	1	1	24	.
5	2	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.9	21.2	20.8	20.3	Mean	83
S.D.	6.5	6.2	4.6	4.8	S.D.	19

*Based on examinees who indicated that they were taking TOEFL for employment.

Table 11. Percentile Ranks for TOEFL iBT® Scores — Applicants for Immigration*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	98	99	120	100
29	90	88	96	98	116	99
28	84	82	93	95	112	96
27	79	76	89	90	108	91
26	73	70	84	86	104	85
25	68	64	78	81	100	77
24	62	58	71	73	96	69
23	57	52	58	66	92	61
22	52	46	48	57	88	53
21	46	40	40	47	84	45
20	41	35	34	37	80	38
19	36	30	26	30	76	32
18	31	26	20	25	72	26
17	27	22	15	20	68	21
16	23	19	11	16	64	17
15	19	16	8	14	60	14
14	16	13	6	10	56	11
13	14	11	5	8	52	8
12	11	9	3	6	48	6
11	9	7	3	4	44	5
10	7	6	2	2	40	3
9	6	4	2	2	36	2
8	5	3	1	1	32	1
7	4	2	1	1	28	1
6	3	2	1	1	24	.
5	2	1	1	.	20	.
4	2	1	.	.	16	.
3	1	.	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.4	21.2	21.1	20.3	Mean	83
S.D.	6.7	6.3	4.8	4.9	S.D.	20

*Based on examinees who indicated that they were taking TOEFL for immigration purposes.

Table 12. Percentile Ranks for TOEFL iBT® Scores — Other*

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	96	99	100	120	100
29	89	91	98	99	116	99
28	83	87	96	97	112	97
27	77	81	94	93	108	94
26	71	76	91	89	104	89
25	65	70	87	84	100	82
24	60	64	81	77	96	74
23	54	58	69	70	92	66
22	49	53	59	62	88	58
21	44	47	50	51	84	50
20	39	42	42	40	80	42
19	34	37	33	32	76	35
18	30	32	25	27	72	29
17	26	27	18	21	68	24
16	22	23	13	17	64	19
15	19	20	9	14	60	15
14	16	16	7	10	56	12
13	14	14	5	8	52	9
12	11	11	4	6	48	7
11	10	9	3	4	44	5
10	8	7	2	2	40	4
9	6	5	2	2	36	2
8	5	4	1	1	32	2
7	4	3	1	1	28	1
6	3	2	1	1	24	.
5	2	1	1	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.6	20.2	20.1	19.9	Mean	81
S.D.	6.8	6.5	4.5	4.7	S.D.	20

*Based on examinees who indicated that they were taking TOEFL for other reasons.

Table 13. Means and Standard Deviations for TOEFL iBT® Section and Total Scores, Males*

	Reading		Listening		Speaking		Writing		Total	
	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.
Total*	21.2	6.7	20.8	6.5	20.2	4.5	20.3	4.8	82.5	19.9
1-To attend high school**	17.9	7.5	18.6	7.1	19.5	4.7	18.9	5.1	75.0	22.0
2-To attend a 2 year college/community college**	17.5	7.2	17.9	6.9	18.5	5.0	18.0	5.1	72.0	21.5
3-To attend a 4 year undergraduate program**	20.0	7.1	20.0	6.9	20.1	4.5	19.9	4.9	80.0	21.0
"4-To attend a masters, graduate or post-graduate program other than a business program**"	23.0	5.8	22.1	5.9	20.8	4.2	21.2	4.4	87.0	17.7
5-To attend a masters, graduate or post-graduate BUSINESS program**	22.4	6.1	21.7	6.0	20.8	4.3	21.0	4.5	86.0	18.2
6-To attend an English language school or program**	20.9	6.7	19.9	6.5	19.3	4.5	19.5	4.7	79.6	19.7
7-For licensure or certification**	21.2	6.3	20.9	6.3	20.1	4.6	20.0	4.7	82.3	19.2
8-For employment or a job**	21.2	6.5	21.2	6.3	20.3	4.6	20.2	4.8	82.9	19.7
9-For immigration purposes**	20.9	6.7	21.4	6.4	20.8	4.7	20.3	4.9	83.4	20.1
10-Other**	20.6	6.9	20.0	6.6	19.7	4.5	19.7	4.8	79.9	20.2

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 14. Means and Standard Deviations for TOEFL iBT® Section and Total Scores, Females*

	Reading		Listening		Speaking		Writing		Total	
	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.	Mean	S.D.
Total*	20.8	6.5	21.0	6.2	21.0	4.4	20.6	4.6	83.4	19.1
1-To attend high school**	18.2	7.3	19.3	6.7	20.4	4.5	19.6	4.9	77.5	21.1
2-To attend a 2 year college/community college**	17.3	6.9	18.4	6.5	19.5	4.9	18.5	5.0	73.6	20.7
3-To attend a 4 year undergraduate program**	20.2	6.7	20.8	6.5	21.0	4.4	20.5	4.6	82.5	19.7
"4-To attend a masters, graduate or post-graduate program other than a business program**"	22.0	6.0	22.0	5.8	21.5	4.2	21.2	4.4	86.7	17.6
5-To attend a masters, graduate or post-graduate BUSINESS program**	22.0	6.0	21.6	5.8	21.3	4.0	21.1	4.2	86.0	17.4
6-To attend an English language school or program**	20.4	6.5	20.2	6.2	20.1	4.4	19.8	4.6	80.5	19.1
7-For licensure or certification**	20.5	6.2	21.1	5.9	21.2	4.4	20.4	4.6	83.2	18.3
8-For employment or a job**	20.6	6.4	21.2	6.1	21.2	4.5	20.5	4.7	83.5	18.9
9-For immigration purposes**	19.7	6.7	20.9	6.3	21.3	4.8	20.3	4.9	82.3	20.2
10-Other**	20.6	6.7	20.4	6.3	20.5	4.4	20.2	4.6	81.7	19.4

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 15 and 16 may be useful in comparing the performance on the *TOEFL iBT*[®] test of a particular student with that of other students from the same native country and with that of students who speak the same language. ETS, creator of the TOEFL test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data. The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 15. *TOEFL iBT*[®] Total and Section Score Means¹ — All Examinees Classified by Native Language²

Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	20	20	21	20	82
Akan	18	19	20	20	77
Albanian	19	21	22	21	83
Amharic	17	20	21	18	76
Arabic	18	21	21	19	80
Armenian	19	20	22	21	81
Assamese	24	25	24	24	97
Aymara	*	*	*	*	*
Azerbaijani	19	20	21	20	80
Bambara	14	16	18	16	64
Bashkir	*	*	*	*	*
Basque	24	25	22	22	93
Belarusian	21	22	22	21	87
Bemba	*	*	*	*	*
Bengali	23	24	23	23	93
Berber	18	21	21	19	79
Bikol	*	*	*	*	*
Bosnian	20	23	23	21	87
Bulgarian	23	24	23	23	92
Burmese	19	20	21	21	81
Catalan	23	24	22	22	90
Cebuano	20	22	23	22	87
Chichewa (Nyanja)	18	20	22	21	81
Chinese	21	20	20	20	81
Chuvash	*	*	*	*	*
Croatian	23	25	24	23	94
Czech	21	24	23	21	89
Danish	23	25	26	23	97
Dutch	24	26	25	24	99
Dyula	*	*	*	*	*
Efik	19	20	22	22	83
English	21	23	24	23	91
Estonian	24	25	24	23	96
Ewe	15	16	18	17	66
Farsi	21	22	21	21	85
Fijian	*	*	*	*	*
Finnish	23	25	23	23	94
French	21	22	21	21	85
Fulah	13	15	18	16	63
Ga	18	20	21	20	79
Galician	*	*	*	*	*
Ganda	17	19	22	22	80
Georgian	21	23	22	21	87
German	24	26	25	24	99
Greek	23	25	23	23	94
Guarani	*	*	*	*	*
Gujarati	22	23	24	23	91
Hausa	17	19	20	19	75
Hebrew	22	25	24	21	92
Hiligaynon	20	23	24	22	89
Hindi	24	25	24	24	96
Hungarian	22	24	23	22	92
Icelandic	23	25	24	23	95
Igbo	18	19	21	20	78
Iloko	18	19	21	20	78
Indonesian	21	22	21	21	86
Italian	23	23	22	22	90
Japanese	18	18	17	18	72
Javanese	16	15	15	16	62
Kannada	23	24	24	24	95
Kanuri	*	*	*	*	*
Kashmiri	23	24	24	24	95
Kazakh	20	21	21	20	81
Khmer	16	18	20	19	73
Kikuyu	18	20	22	21	81
Kinyarwanda	16	18	21	19	75
Konkani	24	25	25	24	98
Korean	22	21	20	20	84
Kosraean	23	23	21	21	88
Kurdish	15	17	19	17	67
Kurukh	*	*	*	*	*
Lao	14	16	19	17	66
Latvian	21	24	24	22	92

Table 15. (continued)

Native Language	Reading	Listening	Speaking	Writing	Total
Lingala	*	*	*	*	*
Lithuanian	21	23	23	22	89
Luba-Lulua	*	*	*	*	*
Luo	18	20	22	21	81
Luxembourgish	24	26	25	24	99
Macedonian	20	22	23	22	87
Madurese	*	*	*	*	*
Malagasy	18	19	21	21	79
Malay	22	24	22	23	91
Malayalam	24	25	25	24	97
Maltese	*	*	*	*	*
Mandingo	15	16	20	18	68
Marathi	22	23	23	23	92
Marshallese	*	*	*	*	*
Mende	*	*	*	*	*
Minankabau	*	*	*	*	*
Mongolian	19	20	19	19	77
Mossi	16	17	19	17	69
Nepali	20	21	22	22	85
Norwegian	21	24	24	22	93
Oriya	23	24	24	24	94
Oromo	16	17	19	17	70
Palauan	*	*	*	*	*
Pohnapeian	*	*	*	*	*
Polish	22	24	23	22	91
Portuguese	22	23	22	21	87
Punjabi	22	23	24	23	93
Pushtu	17	19	22	19	76
Romanian	22	23	23	22	90
Russian	21	22	22	21	86
Samoaan	*	*	*	*	*
Santali	*	*	*	*	*

Native Language	Reading	Listening	Speaking	Writing	Total
Serbian	21	23	23	21	88
Shona	19	21	23	22	86
Sindhi	23	24	24	24	94
Sinhalese	20	22	22	21	85
Slovak	22	24	23	22	91
Slovenian	24	26	24	23	97
Somali	16	18	20	18	72
Spanish	21	22	22	21	85
Sundanese	19	19	21	20	78
Swahili	17	19	21	20	78
Swedish	21	25	25	22	93
Tagalog	20	22	23	22	87
Tajik	15	17	20	17	69
Tamil	24	24	25	24	97
Tatar	*	*	*	*	*
Telugu	22	24	24	23	92
Thai	20	21	19	20	80
Tibetan	18	20	21	19	78
Tigrinya	18	20	21	20	79
Tonga	*	*	*	*	*
Turkish	20	21	20	20	81
Turkmen	17	19	20	18	75
Twi	19	20	22	21	83
Uighur	21	22	21	19	82
Ukrainian	20	22	22	20	84
Urdu	22	24	25	23	94
Uzbek	18	19	21	19	76
Vietnamese	21	21	21	22	85
Wolof	15	17	18	18	68
Xhosa	*	*	*	*	*
Yoruba	19	20	21	21	81
Zulu	19	22	25	23	90

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by *. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

Table 16. TOEFL iBT® Total and Section Score Means¹ — All Examinees Classified by Geographic Region and Native Country²

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Africa					
Angola	14	17	20	17	68
Benin	16	16	18	17	66
Botswana	19	22	23	23	86
Burkina Faso	16	16	18	17	68
Burundi	15	17	19	18	69
Cameroon	16	17	19	18	71
Cape Verde	14	17	19	17	67
Central African Republic	*	*	*	*	*
Chad	15	16	18	17	65
Comoros	*	*	*	*	*
Congo	13	15	18	16	62
Congo, The Democratic Republic of	15	17	20	18	69
Cote D'Ivoire	14	15	17	16	61
Djibouti	17	19	20	18	74
Equatorial Guinea	*	*	*	*	*
Eritrea	18	20	21	19	78
Ethiopia	17	20	21	18	76
Gabon	14	17	18	17	66
Gambia	15	17	20	18	70
Ghana	18	20	21	21	80
Guinea	13	14	18	16	60
Guinea-Bissau	*	*	*	*	*
Kenya	18	20	22	21	81
Lesotho	18	20	23	23	84
Liberia	13	16	21	18	67
Madagascar	19	20	21	21	81
Malawi	18	21	23	22	83
Mali	14	16	18	16	63
Mauritania	15	19	20	17	71
Mauritius	22	24	23	23	92
Mayotte	*	*	*	*	*
Mozambique	16	19	21	19	75
Namibia	18	21	23	22	84
Niger	15	16	18	16	65
Nigeria	18	20	21	20	79
Reunion	19	21	20	20	79
Rwanda	16	18	21	19	75
Sao Tome and Principe	*	*	*	*	*
Senegal	15	17	18	17	67

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Seychelles	*	*	*	*	*
Sierra Leone	14	17	20	16	67
Somalia	15	17	19	17	68
South Africa	23	25	26	24	98
South Sudan	17	17	20	18	72
Swaziland	21	22	24	23	89
Tanzania, United Republic of	16	18	21	19	74
Togo	14	15	17	16	62
Tunisia	20	22	22	20	83
Uganda	16	19	22	21	78
Zambia	18	20	22	21	81
Zimbabwe	20	22	23	23	88
Americas					
Antigua and Barbuda	*	*	*	*	*
Argentina	22	23	22	21	88
Aruba	19	22	22	21	83
Bahamas	19	22	25	22	88
Barbados	*	*	*	*	*
Belize	*	*	*	*	*
Bermuda	*	*	*	*	*
Bolivia	18	20	21	19	78
Bonaire, Sint Eustatius and Saba	*	*	*	*	*
Brazil	22	23	22	21	87
Canada	23	24	24	23	94
Cayman Islands	*	*	*	*	*
Chile	20	21	20	19	79
Colombia	20	21	21	20	83
Costa Rica	22	24	23	22	91
Cuba	20	20	20	19	79
Curacao	18	21	22	20	80
Dominica	*	*	*	*	*
Dominican Republic	19	21	22	20	83
Ecuador	20	22	22	21	84
El Salvador	20	22	22	21	85
French Guiana	*	*	*	*	*
Grenada	*	*	*	*	*
Guadeloupe	18	20	21	19	78
Guatemala	20	21	22	21	84
Guyana	*	*	*	*	*
Haiti	14	15	19	17	64

Table 16. (continued)

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Honduras	20	22	23	21	86
Jamaica	19	22	24	22	86
Martinique	18	20	20	19	77
Mexico	21	23	22	21	87
Netherlands Antilles	18	22	23	20	83
Nicaragua	20	21	23	21	84
Panama	20	22	22	21	84
Paraguay	21	22	22	21	87
Peru	21	22	22	21	85
Puerto Rico	19	21	22	20	82
Saint Kitts and Nevis	*	*	*	*	*
Saint Lucia	*	*	*	*	*
Saint Martin (French Part)	*	*	*	*	*
Saint Vincent and the Grenadines	*	*	*	*	*
Sint Maarten	*	*	*	*	*
Suriname	18	21	23	21	82
Trinidad and Tobago	23	24	25	25	97
United States	22	23	23	22	91
Uruguay	22	23	22	21	88
Venezuela	20	21	22	20	83
Virgin Islands (British)	*	*	*	*	*
Virgin Islands (U.S.)	*	*	*	*	*
Asia					
Afghanistan	16	18	21	19	74
Azerbaijan	19	19	21	20	79
Bangladesh	22	22	22	22	88
Bhutan	*	*	*	*	*
Brunei Darussalam	*	*	*	*	*
Cambodia	16	18	20	19	73
China	21	20	20	20	81
Christmas Island	*	*	*	*	*
Cocos (Keeling) Islands	*	*	*	*	*
Hong Kong	21	23	22	22	88
India	23	24	24	24	95
Indonesia	21	22	21	21	86
Japan	18	18	17	18	72
Kazakhstan	20	22	22	21	85

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Korea, Democratic People's Republic of	21	21	20	20	83
Korea, Republic of	22	21	20	20	83
Kyrgyzstan	17	19	20	18	74
Lao, People's Democratic Republic	14	17	19	17	67
Macao	20	21	21	21	83
Malaysia	23	24	22	23	91
Maldives	*	*	*	*	*
Mongolia	18	20	20	19	77
Myanmar	19	20	21	21	81
Nepal	20	21	22	22	85
Pakistan	22	23	25	23	94
Philippines	20	22	23	22	88
Singapore	24	25	24	24	98
Sri Lanka	20	22	22	21	85
Taiwan	22	22	20	20	83
Tajikistan	15	17	20	17	69
Thailand	20	21	20	20	80
Timor-Leste	*	*	*	*	*
Turkmenistan	18	20	20	19	77
Uzbekistan	19	21	21	20	81
Viet Nam	21	21	21	22	84
Europe					
Aland Islands	*	*	*	*	*
Albania	18	21	22	20	82
Andorra	*	*	*	*	*
Armenia	19	20	21	21	81
Austria	25	26	25	24	100
Belarus	21	22	23	21	86
Belgium	25	26	25	23	98
Bosnia and Herzegovina	21	23	23	21	87
Bulgaria	22	24	23	22	92
Croatia	23	25	24	22	93
Cyprus	21	22	22	22	87
Czech Republic	21	24	23	22	90
Denmark	23	25	26	23	97
Estonia	23	25	24	23	95
Faroe Islands	*	*	*	*	*
Finland	23	25	23	23	94
France	22	23	22	21	88

Table 16. (continued)

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Georgia	21	23	22	21	86
Germany	24	26	25	24	98
Greece	23	25	23	23	94
Greenland	*	*	*	*	*
Holy See (Vatican City State)	*	*	*	*	*
Hungary	23	24	23	22	92
Iceland	23	25	24	23	95
Ireland	23	23	24	23	93
Italy	23	23	22	22	90
Jersey	*	*	*	*	*
Kosovo, Republic of	19	21	23	21	84
Latvia	21	24	24	22	91
Liechtenstein	*	*	*	*	*
Lithuania	21	23	23	22	89
Luxembourg	24	25	24	24	97
Macedonia, Former Yugoslav Republic of	20	22	23	22	87
Malta	*	*	*	*	*
Moldova, Republic of	21	22	22	21	87
Monaco	21	22	23	21	87
Montenegro	18	21	22	20	81
Netherlands	24	26	25	24	99
Northern Ireland	*	*	*	*	*
Norway	21	24	24	22	92
Poland	22	24	23	22	91
Portugal	22	24	23	22	91
Romania	23	24	23	23	92
Russian Federation	21	23	22	21	88
San Marino	*	*	*	*	*
Scotland	*	*	*	*	*
Serbia	21	23	23	22	89
Slovakia	22	24	23	22	91
Slovenia	24	25	24	23	97
Spain	23	23	22	22	90
Sweden	21	25	25	22	93
Switzerland	25	26	25	24	99
Turkey	20	21	20	20	80
Ukraine	20	22	22	21	86
United Kingdom	23	24	24	23	94

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
MidEast					
Algeria	18	20	21	19	77
Bahrain	21	24	24	22	91
Egypt	20	22	22	21	86
Iran, Islamic Republic of	22	22	21	21	86
Iraq	17	20	21	19	77
Israel	22	24	23	21	90
Jordan	18	21	21	19	80
Kuwait	18	21	22	20	80
Lebanon	21	23	23	22	89
Libyan Arab Jamahiriya	18	20	22	19	79
Morocco	18	21	21	20	80
Oman	18	21	22	20	80
Palestine Territories	17	20	21	19	77
Qatar	19	21	22	20	82
Saudi Arabia	16	20	21	18	74
Sudan	19	21	22	19	80
Syrian Arab Republic	19	21	22	20	81
United Arab Emirates	19	21	23	21	84
West Bank	*	*	*	*	*
Yemen	16	19	21	18	74
Pacific					
American Samoa	*	*	*	*	*
Australia	23	25	24	23	95
British Indian Ocean Territory	*	*	*	*	*
Fiji	*	*	*	*	*
French Polynesia	20	22	21	21	84
Guam	*	*	*	*	*
Kiribati	*	*	*	*	*
Marshall Islands	*	*	*	*	*
Micronesia, Federated States of	*	*	*	*	*
Nauru	*	*	*	*	*
New Caledonia	*	*	*	*	*
New Zealand	24	25	23	23	94
Norfolk Island	*	*	*	*	*
Northern Mariana Islands	*	*	*	*	*
Palau	*	*	*	*	*

Table 16. (continued)

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Papua New Guinea	*	*	*	*	*
Pitcairn	*	*	*	*	*
Samoa	*	*	*	*	*
Solomon Islands	*	*	*	*	*
Tonga	*	*	*	*	*

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
Other					
Antarctica	*	*	*	*	*
French Southern and Antarctic Lands	*	*	*	*	*
Heard and McDonald Islands	*	*	*	*	*
US Minor Outlying Islands	*	*	*	*	*

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by *. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

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